

**No Name District
111 Baker Street
Bedford, SC 29000**



Grades: Pre K-12

Enrollment: 8,830

Superintendent:

John Adams 803-123-4567

District Board Chairman:

Martha Washington 803-123-4567

Fiscal Authority:

County Council

THE STATE OF SOUTH CAROLINA

**Annual School
Report Card**

2004

ABSOLUTE RATING: Average

Absolute Ratings of Districts with Students Like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	6	2	0

IMPROVEMENT RATING: Average

The district's Improvement Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS: No

This district met 18 of 26 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

South Carolina Performance Goal

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

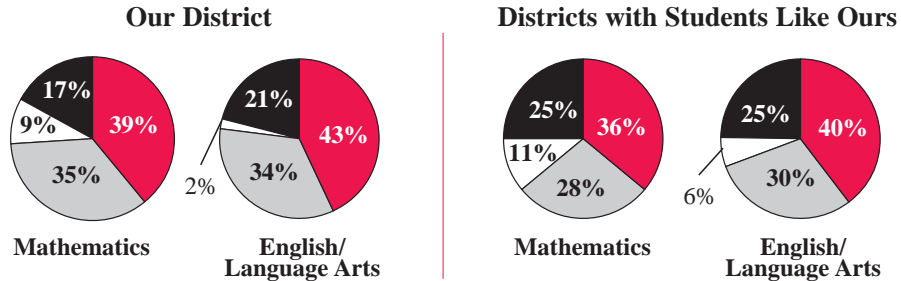
For more information, visit Web sites at: www.myschools.com
www.sceoc.org

No Name District

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/AP
2002	Good	Below Average	N/AP
2003	Average	Average	No
2004	Average	Average	No

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITION OF CRITICAL TERMS:

- Advanced** - Very high score; very well prepared to work at next grade level; exceeded expectations
- Proficient** - Well prepared to work at next grade level; met expectations
- Basic** - Met standards; minimally prepared; can go to next grade level
- Below Basic** - Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies results are to be included in the 2005 school report card.

FIRST ATTEMPT PASSAGE OF ONE OR MORE SUBTESTS OF THE HSAP PROGRAM

	Our District		Districts with Students Like Ours	
	2003	2004	2003	2004
% Passed both subtests	N/AV	51.0	N/AV	60.0
% Passed 1 subtest	N/AV	31.8	N/AV	25.0
% Passed no subtests	N/AV	17.2	N/AV	15.0

ELIGIBILITY FOR LIFE SCHOLARSHIPS (until 2005 only)

	Our District	Districts with Students Like Ours
% of seniors eligible for LIFE scholarships at four-year institutions	17.8	22.7
% of seniors who met the SAT/ACT requirement	17.8	24.3
% of seniors who met the grade point average	78.0	54.9

2003-2004 COLLEGE ADMISSIONS TESTS – SAT

	Verbal		Math		Total	
	2003	2004	2003	2004	2003	2004
District	462	457	456	472	918	929
State	486	488	488	493	974	981
Nation	506	504	514	516	1020	1020

2003-2004 COLLEGE ADMISSIONS TESTS – ACT

	English		Math		Reading		Science		Total	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
District	18.7	18.6	18.4	19.2	19.6	19.8	19.2	19.2	19.1	19.3
State	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

	Number of Students	Our School Rate	Schools w/Students Like Ours Rate
9th graders in 2001 graduating in 2004	413	69.3%	72.1%

Longitudinal Passage of Exit Exam

	Our District	Districts with Students Like Ours
% of 12th graders passing exit exam by Spring 2004	90.5	93.5

No Name District

PACT PERFORMANCE BY STUDENT GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Prof. & Adv.	% State Obj.
ENGLISH/LANGUAGE ARTS								
ALL STUDENTS	3976	99.5	33.6	43.3	21.4	1.7	23.1	17.6
GENDER								
Male	2015	99.5	38.8	43.2	16.6	1.5	18.1	17.6
Female	1961	99.6	28.3	43.5	26.3	1.9	28.2	17.6
RACIAL/ETHNIC GROUP								
White	2697	99.6	25.8	45.1	26.7	2.3	29.0	17.6
African American	1169	99.5	50.2	39.9	9.8	0.2	9.9	17.6
Asian/Pacific Is.	30	100	26.7	40.0	23.3	10.0	33.3	17.6
Hispanic	78	98.7	56.4	33.3	10.3	0.0	10.3	17.6
Am. Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	17.6
DISABILITY STATUS								
Not Disabled	3502	99.5	28.4	46.2	23.6	1.9	25.5	17.6
Disabled	474	99.4	72.4	22.4	5.1	0.2	5.3	17.6
MIGRANT STATUS								
Migrant	0	0.0	I/S	I/S	I/S	I/S	I/S	17.6
Non-migrant	3950	99.5	33.3	43.5	21.5	1.7	23.2	17.6
ENGLISH PROFICIENCY								
Limited Eng. Prof.	42	100	76.2	16.7	7.1	0.0	7.1	17.6
Non-LEP	3919	99.2	33.0	43.7	21.6	1.7	23.3	17.6
SOCIO-ECONOMIC STATUS								
Subsidized Meals	2229	99.9	45.4	41.2	12.9	0.4	13.3	17.6
Full-Pay Meals	1744	99.9	18.5	46.0	32.3	3.3	35.6	17.6
MATHEMATICS								
ALL STUDENTS	3975	99.5	34.6	38.9	17.2	9.3	26.5	15.5
GENDER								
Male	2014	99.4	36.8	37.2	16.7	9.2	26.0	15.5
Female	1961	99.6	32.3	40.6	17.7	9.4	27.1	15.5
RACIAL/ETHNIC GROUP								
White	2696	99.6	27.1	40.2	21.1	11.6	32.6	15.5
African American	1169	99.5	51.2	36.0	8.6	4.1	12.7	15.5
Asian/Pacific Is.	30	100	16.7	30.0	30.0	23.3	53.3	15.5
Hispanic	78	98.7	51.3	37.2	7.7	3.8	11.5	15.5
Am. Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	15.5
DISABILITY STATUS								
Not Disabled	3502	99.5	29.5	41.2	18.9	10.4	29.3	15.5
Disabled	473	99.4	72.5	21.6	4.7	1.3	5.9	15.5
MIGRANT STATUS								
Migrant	0	I/S	I/S	I/S	I/S	I/S	I/S	15.5
Non-migrant	3949	99.2	34.2	39.1	17.3	9.4	26.7	15.5
ENGLISH PROFICIENCY								
Limited Eng. Prof.	42	96.7	64.3	28.6	7.1	0.0	7.1	15.5
Non-LEP	3918	96.5	34.1	39.1	17.4	9.4	26.8	15.5
SOCIO-ECONOMIC STATUS								
Subsidized Meals	2228	99.6	45.5	37.6	11.6	5.3	16.9	15.5
Full-Pay Meals	1744	99.8	20.5	40.6	24.4	14.4	38.9	15.5

ABBREVIATIONS FOR MISSING DATA

N/AV – Not Available; N/AP – Not Applicable; N/C – Not Collected; N/R – Not Reported; I/S – Insufficient Sample

No Name District

HSAP PERFORMANCE BY STUDENT GROUP

	Enrollment 1st Day of Testing	% Tested	% Scoring 1	% Scoring 2	% Scoring 3	% Scoring 4	% Scoring 3 or 4	% State Obj.
ENGLISH/LANGUAGE ARTS								
ALL STUDENTS	730	92.0	39.3	19.4	19.7	21.6	41.3	33.3
GENDER								
Male	355	90.2	40.9	20.1	24.2	14.8	39.0	33.3
Female	375	93.9	38.2	19.8	15.4	26.6	42.0	33.3
RACIAL/ETHNIC GROUP								
White	365	94.2	31.2	20.2	25.0	23.6	48.6	33.3
African American	348	91.8	51.7	17.9	12.1	18.3	30.4	33.3
Asian/Pacific Is.	12	100	8.3	25.0	33.3	33.3	66.6	33.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	33.3
Am. Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	33.3
DISABILITY STATUS								
Not Disabled	588	92.8	35.9	15.3	22.5	26.2	48.7	33.3
Disabled	142	88.2	53.3	36.7	6.7	3.3	10.0	33.3
MIGRANT STATUS								
Migrant	0	I/S	I/S	I/S	I/S	I/S	I/S	33.3
Non-migrant	730	92.0	39.3	19.4	19.7	21.6	41.3	33.3
ENGLISH PROFICIENCY								
Limited Eng. Prof.	19	88.9	100	0.0	0.0	0.0	0.0	33.3
Non-LEP	711	92.0	39.3	19.4	19.7	21.6	41.3	33.3
SOCIO-ECONOMIC STATUS								
Subsidized Meals	119	84.2	50.0	18.8	12.5	18.8	31.3	33.3
Full-Pay Meals	611	93.4	37.6	19.3	20.8	22.3	43.1	33.3
MATHEMATICS								
ALL STUDENTS	730	90.2	41.3	16.2	26.0	16.5	42.5	30.0
GENDER								
Male	355	88.2	41.8	15.8	26.8	15.6	42.4	30.0
Female	375	92.2	40.8	16.6	25.2	17.4	42.6	30.0
RACIAL/ETHNIC GROUP								
White	365	94.0	35.2	17.0	29.0	18.8	47.8	30.0
African American	348	88.0	53.2	15.8	20.5	10.5	31.0	30.0
Asian/Pacific Is.	12	100	0.0	8.3	41.7	50.0	91.7	30.0
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	30.0
Am. Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	30.0
DISABILITY STATUS								
Not Disabled	588	90.9	38.7	11.3	30.5	19.5	50.0	30.0
Disabled	142	88.2	53.3	36.7	6.7	3.3	10.0	30.0
MIGRANT STATUS								
Migrant	0	I/S	I/S	I/S	I/S	I/S	I/S	30.0
Non-migrant	730	90.2	41.3	16.2	26.0	16.5	42.5	30.0
ENGLISH PROFICIENCY								
Limited Eng. Prof.	19	88.9	50.0	50.0	0.0	0.0	0.0	30.0
Non-LEP	711	90.2	41.3	16.2	26.0	16.5	42.5	30.0
SOCIO-ECONOMIC STATUS								
Subsidized Meals	119	86.0	49.0	18.4	14.3	18.4	32.7	30.0
Full-Pay Meals	611	91.0	40.1	15.7	28.1	16.1	44.1	30.0

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PACT PERFORMANCE BY GRADE LEVEL

		Number Tested	% Not Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Prof. & Adv.
ENGLISH/LANGUAGE ARTS								
Grade 3	2003	678	1.2	27.4	37.2	33.6	1.8	35.4
	2004	666	0.1	29.3	37.2	31.2	2.3	33.5
Grade 4	2003	668	2.3	30.4	42.4	26.6	0.6	27.2
	2004	663	0.3	27.0	47.4	24.3	1.4	25.6
Grade 5	2003	614	1.9	33.4	45.3	20.5	0.8	21.3
	2004	667	0.3	34.3	48.1	16.9	0.6	17.5
Grade 6	2003	700	2.4	39.4	35.9	21.9	2.9	24.7
	2004	629	0.5	37.2	39.4	20.7	2.7	23.4
Grade 7	2003	685	2.1	40.7	36.4	21.2	1.8	22.9
	2004	697	0.6	34.9	46.8	16.8	1.6	18.4
Grade 8	2003	634	3.2	40.5	45.1	13.9	0.5	14.4
	2004	654	0.9	39.1	40.7	18.5	1.7	20.2
MATHEMATICS								
Grade 3	2003	678	1.2	24.5	39.2	18.1	18.1	36.3
	2004	666	0.1	27.6	39.8	20.6	12.0	32.6
Grade 4	2003	669	2.2	34.7	42.3	15.2	7.8	23.0
	2004	663	0.3	25.5	37.4	20.4	16.7	37.1
Grade 5	2003	614	1.9	35.3	32.6	20.2	11.9	32.1
	2004	667	0.3	33.6	41.2	17.7	7.5	25.2
Grade 6	2003	702	2.1	38.7	38.0	15.5	7.7	23.2
	2004	628	0.6	33.0	42.2	18.3	6.5	24.8
Grade 7	2003	684	2.3	48.5	27.3	14.9	9.2	24.1
	2004	698	0.4	42.8	33.2	14.9	9.0	23.9
Grade 8	2003	635	3.1	48.3	41.1	8.7	1.9	10.6
	2004	653	1.1	44.7	39.8	11.6	3.8	15.5

PERFORMANCE BY HIGH SCHOOL STUDENT GROUPS

Student Groups	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarships		Graduation Rate	
SENIORS						
ALL STUDENTS	90.5%	(n=494)	15.4%	(n=403)	71.3%	(n=494)
GENDER						
Male	88.4%	(n=242)	13.4%	(n=201)	68.8%	(n=246)
Female	92.1%	(n=252)	17.3%	(n=202)	69.8%	(n=248)
RACIAL/ETHNIC GROUP						
White	93.6%	(n=344)	13.4%	(n=201)	76.3%	(n=203)
African American	83.6%	(n=134)	17.3%	(n=202)	63.2%	(n=291)
Asian/Pacific Is.	72.6%	(n=11)	11.1%	(n=9)	N/AV	N/AV
Hispanic	I/S	(n=3)	I/S	(n=3)	I/S	I/S
Am. Indian/Alaskan	I/S	(n=2)	I/S	(n=1)	I/S	I/S
DISABILITY STATUS						
Not Disabled	91.3%	(n=471)	16.4%	(n=377)	63.9%	(n=261)
Disabled	67.8%	(n=23)	0%	(n=26)	67.2%	(n=33)
MIGRANT STATUS						
Migrant	N/C	N/C	N/C	N/C	N/C	N/C
Non-migrant	N/C	N/C	N/C	N/C	N/C	N/C
ENGLISH PROFICIENCY						
Limited Eng. Prof.	I/S	(n=8)	I/S	(n=8)	69.8%	(n=33)
Non-LEP		(n=486)		(n=395)		
SOCIO-ECONOMIC STATUS						
Subsidized Meals	84.3%	(n=134)	4.5%	(n=134)	57.7%	(n=52)
Full-Pay Meals	92.5%	(n=360)	20.8%	(n=269)	71.5%	(n=442)

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No Name District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts w/Students Like Ours	District Median
STUDENTS (n=8,830)				
• First graders who attended full day	82.7%	Up from 81.2%		
• Retention rate	4.6%	Up from 2.8%	4.1%	6.0%
• Attendance rate	96.8%	Up from 95.2%	96.2%	96.0%
• Taking PACT (ELA) off grade level	4.6%	Down from 5.0%	4.7%	7.8%
• Taking PACT (Math) off grade level	3.8%	Down from 3.9%	4.1%	5.6%
• Eligible for gifted and talented	16.6%	Down from 18.0%	14.5%	10.6%
• On academic plans	N/R	N/R	21.2%	18.2%
• On academic probation	N/R	N/R	18.3%	16.3%
• Enrolled in AP/IB program	21.2%	Down from 31.2%	11.5%	9.3%
• Successful on AP/IB exams	45.0%	Down from 54.0%	53.4%	52.7%
• With disabilities other than speech	7.1%			
• Out-of-school suspension or expulsion for violent and/or criminal offenses	1.2%	Down from 2.4%	1.6%	1.5%
• Enrolled in adult education GED or diploma programs	520	Up from 490	272	129
• Completions in adult education GED or diploma programs	102	Down from 111	54	37
STAFF (n=616)				
• Teachers with advanced degrees	54.5%	Up from 53.0%	43.9%	46.6%
• Continuing contract teachers	87.5%	Up from 80.2%	83.6%	83.1%
• Vacancies for more than nine weeks	0.7%	Down from 2.2%	0.4%	0.4%
• Highly qualified teachers	69.9%	N/AV	72.3%	75.8%
• Teachers on emergency or provisional certificates	1.3%	No change	2.1%	3.2%
• Teachers returning from previous year	91.9%	No change	89.2%	88.6%
• Teacher attendance rate	92.0%	Down from 94.9%	95.1%	95.0%
• Average teacher salary	\$40,479	Up 3.7%	\$38,825	\$39,023
• Average administrative salary	\$69,460	Up 3.0%	\$66,047	\$66,570
• Prof. development days per teacher	5.0 days	Down from 8.7 days	5.0 days	5.0 days
• Supt's years at district	4.0	Up from 3.0	3.0	3.0
District				
• Student-teacher ratio	16.2 to 1	Up from 13.7 to 1	20.1 to 1	19.7 to 1
• Prime instructional time	88.7%	Down from 91.5%	91.0%	90.2%
• Dollars spent per pupil*	\$7,617	Up 17.0%	\$6,712	\$7,072
• Percentage of expenditures spent on teacher salaries*	54.2%	Up from 50.1%	54.0%	53.7%
• Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
• Parents attending conferences	98.6%	Down from 99.0%	96.8%	93.9%
• Number of schools	18	Same	15	8
• Number of magnet schools	0	Same	2	1
• Number of alternative schools	1	Same	1	1
• Number of charter schools	0	Same	1	1
• Number of portable classrooms	3.0%	Same	4.0%	3.2%
• Average age of school facility	30 years	Up from 29 years	25 years	21 years
• Percentage of schools with SACS accreditation	98.0%	Same	100%	96.0%
• Dropout rate	3.1%	Down from 3.3%	3.7%	3.1%
			Our District	State Median
% Highly qualified teachers in low poverty schools			68.2	69.1
% Highly qualified teachers in high poverty schools			34.3	41.6

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*Previous year audited financial data are reported



SCHOOL DISTRICT GOVERNANCE

• Board membership elections	7 trustees elected from single-member districts in non-partisan
• Fiscal authority	No name county council
• Average number of hours of training annually	6.5/board member
• Percent new trustees completing orientation	100%

SCHOOLS IN IMPROVEMENT STATUS

	2004		2004
Oak Hills Elementary	no	Rocky Mount Elementary	yes
Blue Bird Middle	yes	Wade Hampton Middle	no
East Side Elementary	no	Paul Revere Elementary	yes
Pine Forest Middle	yes	Caney Fork Middle	no
Madison Elementary	no	Atlas High	no
Nancy Drew Middle	yes	Gemini Hills High	no

DISTRICT SUPERINTENDENT'S REPORT

No Name School District prides itself as being a leader in education excellence. Our teachers, administrators and support staff throughout the district are focused on raising student achievement to meet our state's 2010 education goal. We have implemented a number of education programs to enhance student learning including the Cunningham Four-Block reading program for elementary students and Reading Recovery for our first-grade students. We have received a grant to provide after school academic programs for our middle school students needing additional help. And we are pleased that our high school's application to offer the International Baccalaureate Program was accepted.

While we have much to celebrate, our district faces several challenges including:

- a shortage of special education teachers needed to fill vacancies;
- a decrease in our operating reserve funds used to replace mid-year cuts in state funding;
- a growing student enrollment and
- a decline in the number of students scoring Proficient and above.

We look forward to the opportunities and to meeting the challenges of the future. We invite input from our parents and community residents. We will continue to provide our students with the best education possible.

DEFINITION OF RATING TERMS

Excellent - School is substantially exceeding the standards for progress toward the 2010 SC Performance Goal.

Good - School is exceeding the standards for progress toward the 2010 SC Performance Goal.

Average - School is successfully meeting the standards for progress toward the 2010 SC Performance Goal.

Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory - School is failing to meet the standards for progress toward the 2010 SC Performance Goal.

DEFINITION OF ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress - As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.